

Alawa Primary School

Education NT Strategy – Annual School Priority

Select one Education NT Strategy annual school priority that the school will focus its efforts on in 2020.

Grow: Improve students' two year gain in NAPLAN writing in Years 5, 7 and 9 (applies to Transition - Year 9)



Focus for Improvement in 2020 - 2023

Vision: To foster happy inclusive students ready for the 21st Century who are reaching their potential, have a sense of belonging and are engaged through supportive, mutually respectful relationships.

- + Quality Teachers: We want to have the best teachers that have the biggest impact on student achievement. Excellence and equity.
- + 21st Century Learners: *21st Century Learning* is linked to all areas of learning and evident in all classrooms resulting in student learning improvement
- + Systematic Curriculum Delivery: General Capabilities will be embedded in teaching and learning. Teachers will deliver a systematic curriculum which includes the General Capabilities.
- + Whole School Approach to Literacy: To embed a whole school approach to the teaching and learning of literacy in a connected way that is sustainable and has meaningful impact on student outcomes.

Alawa Primary School undertook a rigorous external school review in 2019 which combined with a data review of our main academic and wellbeing data along with our perception surveys and student feedback informed the development of our 2020 -2023 Strategic Improvement Plan. From this the priorities for 2020 have been identified. Alawa has been on an intentional, focussed improvement agenda since 2014 and is currently regarding as a high performing school – we all agree through working together we can sustain the momentum and ensure sustainability of what we have and continue to build as a connected learning community.

2020 Annual School Improvement Plan

1. Signature Strategy and Actions

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the signature strategy.

1. Signature Strategy	E5 - Whole school instruction model				
Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>	<p><i>English 2020-2023</i> To embed a whole school approach to the teaching and learning of literacy in a connected way that is sustainable and has meaningful impact on student outcomes.</p> <p><i>English 2020</i> To identify and develop a whole school instructional model for the teaching of reading based on current best practice and evidence based so that teachers and leaders use a common language that demonstrates a shared understanding of how to structure and facilitate highly effective teaching and learning.</p> <p>To continue to refine and implement the whole school approach to the teaching and assessment of writing where teachers are able to embed the model already in place leading to higher quality and consistently delivered teaching and assessment practice.</p>				
Actions for 2020	When	Professional learning strategies	Who		Resources
<i>Outline what the school will do to support the signature strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>What strategies will the school use to facilitate the professional learning?</i>	<i>Where will the expertise to lead this action be found?</i>	<i>Who is your contact that will assist in delivery of the action?</i>	<i>Outline the resources (facilities, staffing and budget) that will be allocated to the action.</i>
Research a whole school reading model based on current best practice.	Semester 1, 2020	Collaborative inquiry/action research team	English Team	Matt Lotherington & Sharon Griffey	\$3000 – potential for interstate enquiry OR to have expert to school from interstate.
		Workshops/conferences/courses etc	English Team	Matt Lotherington & Sharon Griffey	
		Other? Please detail			
Develop a whole school approach to reading.	Ongoing throughout 2020	CIP - Leading innovation and change	English Team	Matt Lotherington	3 ERT days -\$1200 \$1500 – Artefacts, incidentals, teacher resources
		Focused professional learning at staff meetings	English Team /TBC	Matt Lotherington & Sharon Griffey	

2020 Annual School Improvement Plan

Actions for 2020	When	Professional learning strategies	Who		Resources
<i>Outline what the school will do to support the signature strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>What strategies will the school use to facilitate the professional learning?</i>	<i>Where will the expertise to lead this action be found?</i>	<i>Who is your contact that will assist in delivery of the action?</i>	<i>Outline the resources (facilities, staffing and budget) that will be allocated to the action.</i>
					\$2500 -Reading material 3 ERT days – cover PD. Follow ups - \$1200
Continue to refine and implement the whole school 'Writer's Workshop' model and to upskill teachers and students in using the Bright Path tool for writing assessment.	Ongoing throughout 2020	Instructional coaching and demonstration classrooms of exemplary practice using writer's workshop model	Instructional leaders	English Team	\$500 Incidentals – posters, colour printing etc.
		Professional Development of staff in use of Bright Path assessment tool	Bright Path professional learning and resources – departmental staff to support professional learning	English Team	Bright Path costing to be covered by department. School to cover cost of posters (cost??)

2020 Annual School Improvement Plan

2. Signature Strategy and Actions

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the signature strategy.

2. Signature Strategy	R6 - Professional learning communities				
Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>	Quality Teaching: 2020-2023 We want to have the best teachers that have the biggest impact on student achievement. Excellence and equity. 2020 A practical and meaningful quality teaching framework that is owned and living as well as a more meaningful way of reporting to parents as well as continued implementation of Explicit Instruction.				
Actions for 2020	When	Professional learning strategies	Who		Resources
<i>Outline what the school will do to support the signature strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>How is the professional learning going to be delivered?</i>	<i>Where will the expertise to lead this action be found?</i>	<i>Who is your contact that will assist in delivery of the action?</i>	<i>Outline the resources (facilities, staffing and budget) that will be allocated to the action.</i>
Research and develop a Quality Teaching framework Include clear definitions of coaching, mentoring, pedagogy, framework and teaching model	Term 1 – research, define and scope Term 3 – ongoing development	Collaborative inquiry/action research team	Alawa Quality Teaching Team	Alawa Quality Teaching Team	In-house resources and time allocation \$2000 for resources
		Collaborative inquiry/action research team	Alawa Quality Teaching Team	Alawa Quality Teaching Team	
		Other? Please detail	Other? Please detail	Graphic Artist	
Development of a new reporting frame work for Alawa in conjunction with CEP schools	Term 1 for use in Term 2	Formalised PLC/PLTs – focus group	School leadership team	Anthony – GradeXpert	Approx. cost \$500
		Select from drop down list	Casuarina Precinct Schools		
		Other? Please detail	Other? Please detail		

2020 Annual School Improvement Plan

Actions for 2020	When	Professional learning strategies	Who		Resources
Outline what the school will do to support the signature strategy.	Outline the start and end date for implementing the action.	How is the professional learning going to be delivered?	Where will the expertise to lead this action be found?	Who is your contact that will assist in delivery of the action?	Outline the resources (facilities, staffing and budget) that will be allocated to the action.
Rollout of all Explicit Instruction elements	Ongoing throughout the year	Instructional coaching	Instructional leaders	Matt and Sandy	Coaching time
		Shared and guided practice (scaffolding)	School leadership team	Senior Teachers / HALT's	Staff meeting time for roll out of new elements
		Professional Development	Anita Archer	Darwin Network leader (Kate Robards)	Anita Archer course: Darwin \$3000
		Workshops for new staff	Matt and Sandy	Matt and Sandy	Recap at 2020 start-up PD day
					Build into induction Baseline data to identify focus elements

3. Signature Strategy and Actions

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the signature strategy.

3. Signature Strategy	Ac4 - Personalising learning				
Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>	21st Century Learners: 2020-2023 21 st Century Learning is linked to all areas of learning and evident in all classrooms resulting in student learning improving 2020: Have a flexible curriculum (outside of core teaching) to allow teachers to personalise learning. All teachers co-constructing success criteria All staff to have a common understanding of what personalised learning is.				
Actions for 2020	When	Professional learning strategies	Who		Resources
<i>Outline what the school will do to support the signature strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>How is the professional learning going to be delivered?</i>	<i>Where will the expertise to lead this action be found?</i>	<i>Who is your contact that will assist in delivery of the action?</i>	<i>Outline the resources (facilities, staffing and budget) that will be allocated to the action.</i>
Teachers to co-construct Success Criteria to provide high expectations and visibility.	Term 1 – ongoing	Peer observation including feedback and reflection	Other – 21st Century team	21 st Century Team	Release time for Teachers to observe co-construction PD time 30 minutes PLT follow ups
		Focused professional learning at staff meetings	Other – 21st Century team	21 st Century Team	
		CIP - Relationships based teaching and learning	Angela		
Review the curriculum map – to allow students to work at different levels in open ended tasks to get ready to implement flexible curriculum map.	Semester 2	Focused professional learning at staff meetings	Other 21st Century team	21 st Century Team	Time to meet with teams/networking PD time 30 mins at Professional Learning Day
		Collaborative inquiry/action research team	Network / partner school	21 st Century Team	

2020 Annual School Improvement Plan

Actions for 2020	When	Professional learning strategies	Who		Resources
Outline what the school will do to support the signature strategy.	Outline the start and end date for implementing the action.	How is the professional learning going to be delivered?	Where will the expertise to lead this action be found?	Who is your contact that will assist in delivery of the action?	Outline the resources (facilities, staffing and budget) that will be allocated to the action.
		CIP - Leading innovation and change	Jed	Jed	PLT follow ups Present to staff ready for 2021. For semester \$1200
Embedding current whole school approaches	Ongoing	Formalised PLC/PLTs	Other – 21st Century team	21 st Century Team	PD time first day back 30 minutes
		Peer observation including feedback and reflection	Other – 21st Century team	21 st Century Team	Induction for new staff Walkthroughs – release time
		Other? Please detail	Other? Please detail		PLT discussions Promotion in newsletters Resources for new staff and classrooms

4. Signature Strategy and Actions (where applicable)

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the signature strategy.

4. Signature Strategy	E3 - Whole school curriculum and assessment plan				
Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>	Systematic Curriculum Delivery: 2020-2023 General Capabilities will be embedded in teaching and learning and used to engage students. Teachers will deliver a systematic curriculum which includes the General Capabilities. 2020- Connecting the Curriculum Map with the Capabilities.				
Actions for 2020	When	Professional learning strategies	Who		Resources
Outline what the school will do to support the signature strategy.	Outline the start and end date for implementing the action.	How is the professional learning going to be delivered?	Where will the expertise to lead this action be found?	Who is your contact that will assist in delivery of the action?	Outline the resources (facilities, staffing and budget) that will be allocated to the action.
Assess the current reality and report back to others.	Term One – Week 5	Collaborative inquiry/action research team	Other – GC Team	Ana, Linda, Steve and Sam	Time and access to Teacher Programmes
		Review teacher programmes	Other? GC Team		
Visit other schools who demonstrate best practice. [Giraween PS, Parap PS]	Term One – Week 6-8	Collaborative inquiry/action research team	Other – GC Team	Ana, Linda, Steve and Sam	Release to visit other schools. Time to reflect on observations.
Update current curriculum map with General Capabilities and share with staff.	Term Two Week 6	Collaborative inquiry/action research team	Other – GC Team	Ana, Linda, Steve and Sam	Time to meet and plan

2020 Annual School Improvement Plan

Actions for 2020	When	Professional learning strategies	Who		Resources
Outline what the school will do to support the signature strategy.	Outline the start and end date for implementing the action.	How is the professional learning going to be delivered?	Where will the expertise to lead this action be found?	Who is your contact that will assist in delivery of the action?	Outline the resources (facilities, staffing and budget) that will be allocated to the action.
		Review and update curriculum map	Other? GC Team		
Identify the non-negotiables for General Capabilities and seek feedback from staff.	Term Two – Week 9	Focused professional learning at staff meetings	Other – GC Team	Ana, Linda, Steve and Sam	Staff Meeting Time Planning time
		Workshops/conferences/courses etc	External provider – DoE GC Team [Tania Taomati]		
Semester 2 – begin the upskilling of staff through PD.	Semester 2	Focused professional learning at staff meetings	Other – GC Team	Tania Taomati	PLT x 2 PD day time [1 hour]
		Workshops/conferences/courses etc	External provider – DoE GC Team [Tania Taomati]		

Review and Adjust (to be completed at the end of each semester)

Are you on track? Are the changes in practice and student outcomes you expected to observe occurring? How do you know? What will you do differently if this is not what you expect to see?

	Six month review (End of Semester 1)		12 month review (End of Semester 2)	
Goals (refer to Goals section)	Status	Comments/Evidence	Status	Comments/Evidence
Insert chosen Education NT strategy annual school priority	Select from drop down list		Select from drop down list	
Goal 1	Select from drop down list		Select from drop down list	
Goal 2	Select from drop down list		Select from drop down list	
Goal 3	Select from drop down list		Select from drop down list	
Goal 4	Select from drop down list		Select from drop down list	

Endorsement (can be completed by mid-Term 1 2020)

S. Cartwright

Principal

Sandy Cartwright

Senior Director School Improvement
and Leadership

Paul Nyhuis

Chair School Representative Body

Elsa Gittins

Attachment A

Data Snapshot from eDash as at 18.12.2019.

Engage

Increase the number of children and students engaged in education from birth to Year 12, and maximize their participation.

	Performance	Progress
Attendance Rate	91.0%	1.1 ppt
Attending >80%	86.4%	0.6 ppt
Real Retention Within Year	92.1%	-1.8 ppt
NAPLAN Participation	99.7%	4.0 ppt
PAT Participation	100.0%	1.1 ppt
Student Wellbeing (Student Perception)		

Grow

Every student achieves at least one year of growth for one year of education.

PAT (Performance percentile)	Matched (within NTG schools)	Matched (at same school)
Reading	9.7 ppt	8.9 ppt
Maths	-2.3 ppt	-3.4 ppt

Note: PAT Data showing to the right does not include all results as students under 20% and above 80% have been excluded as Valid data.

PAT -M 20-80 No.StudentswithReliableResults 173		
<20	>80	...
7	31	

PAT-R 20-80 No.StudentswithReliableResults 141		
<20	>80	
1	70	

Achieve

Students leave school with options that allow them to achieve their ambitions. .

PAT (Performance percentile)	Performance	Progress
Reading	41.5%	5.3 ppt
Maths	53.6%	-0.7 ppt

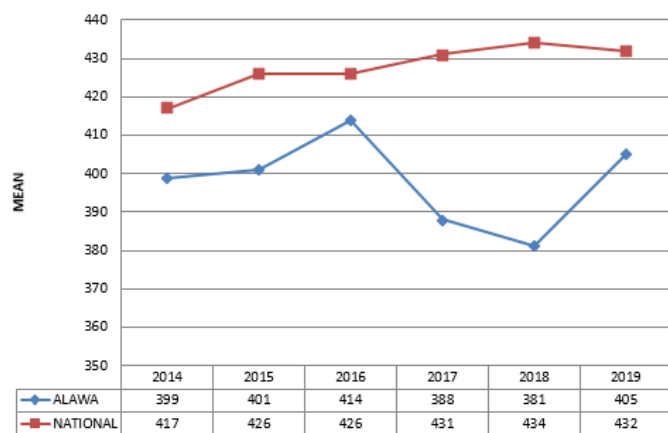
NAPLAN				
% Above	National Minimum Standard	Australian Mean	National Minimum Standard	Australian Mean
Writing	81.6%	32.9%	13.1 ppt	7.0 ppt
Reading	84.4%	40.3%	7.1 ppt	12.0 ppt
Numeracy	80.5%	35.1%	3.2 ppt	8.6 ppt

A-E (% C grades and above)		
Maths	67.3%	2.4 ppt
English	69.4%	4.1 ppt

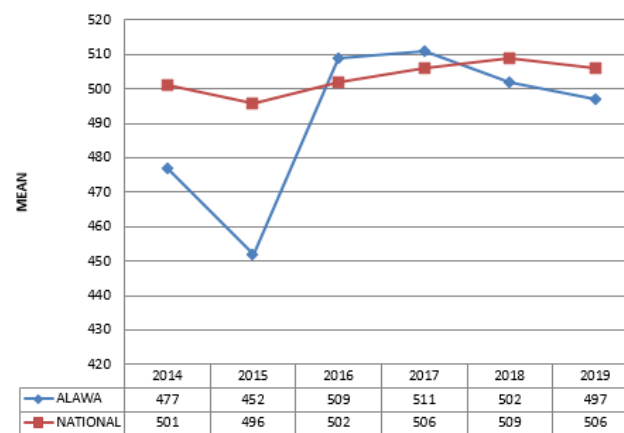
ALAWA PRIMARY NAPLAN JOURNEY



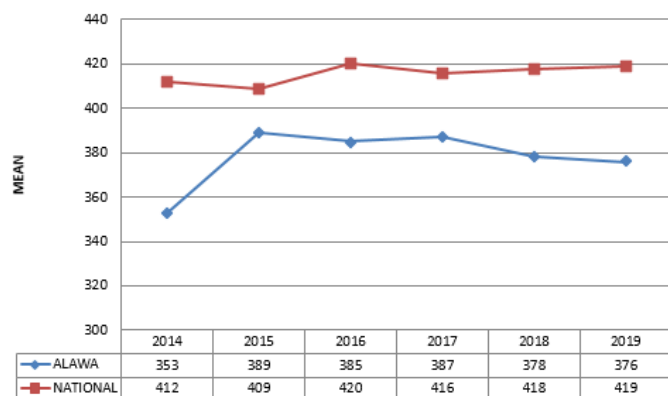
NAPLAN YEAR 3 READING: MEANS



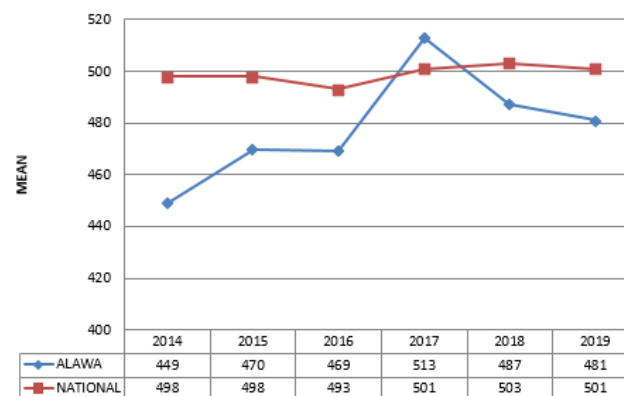
NAPLAN YEAR 5 READING: MEANS



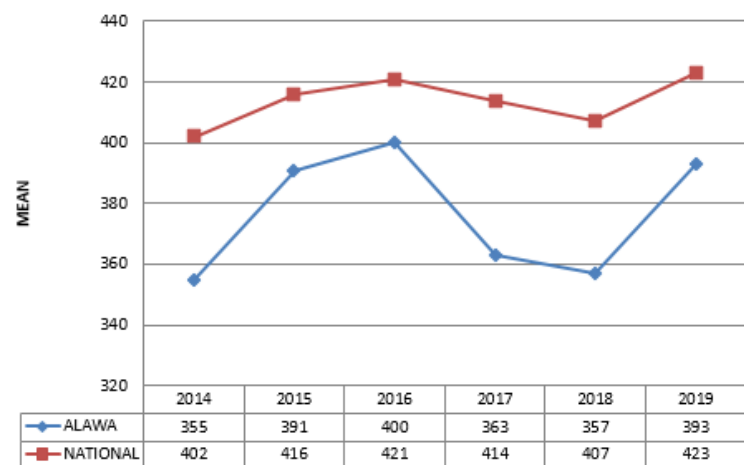
NAPLAN YEAR 3 SPELLING: MEANS



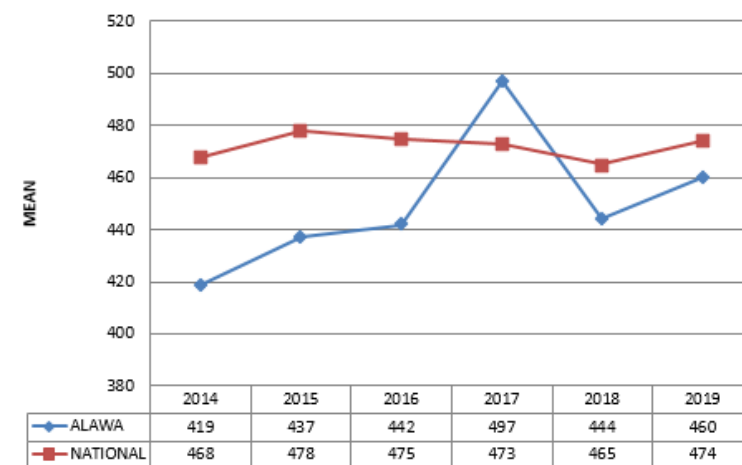
NAPLAN YEAR 5 SPELLING: MEANS



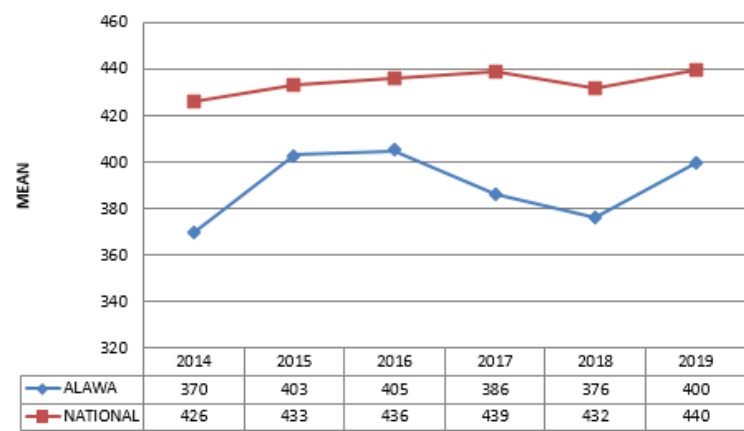
NAPLAN YEAR 3 WRITING: MEANS



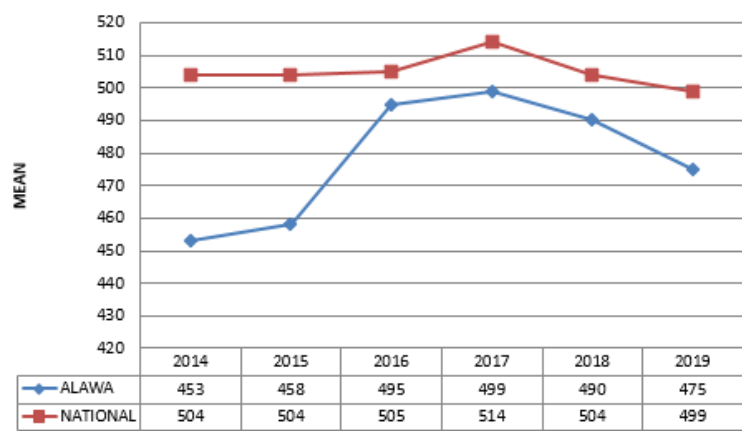
NAPLAN YEAR 5 WRITING: MEANS

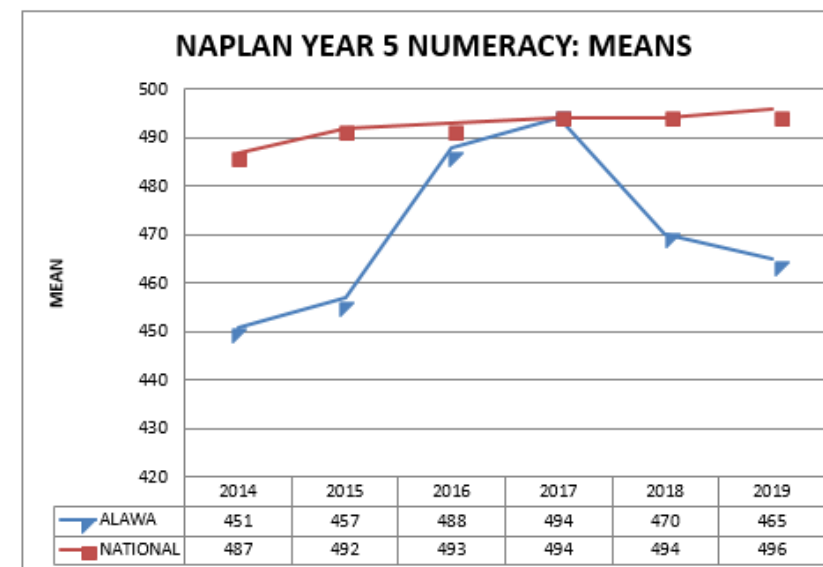
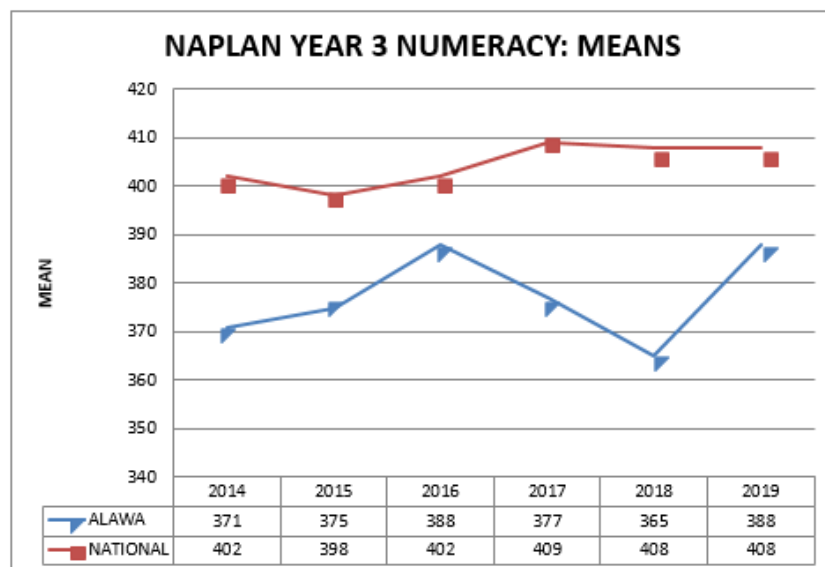


NAPLAN YEAR 3 GRAMMAR & PUNCTUATION: MEANS



NAPLAN YEAR 5 GRAMMAR & PUNCTUATION: MEANS





2017-2019

Growth Years 3-5

24 matched students

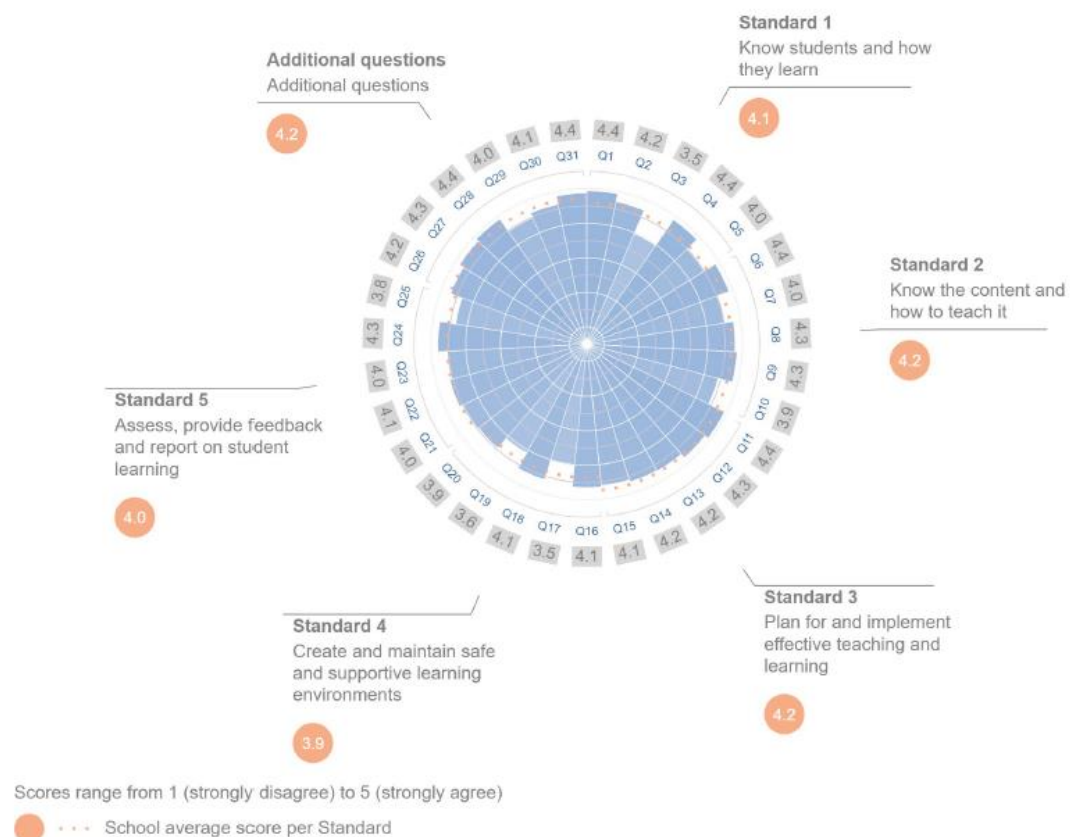
	National 2 year gain	NT 2 year gain	Alawa 2 year gain
Reading	75	87	109
Writing	60	71	97
Spelling	85	101	94
Grammar & Punctuation	60	82	89
Numeracy	86	88	88



2020 Annual School Improvement Plan

School Report | Alawa Primary School

Heatmap | October 2019



Areas of strength Standard 3 - Plan for and implement effective teaching and learning

Highest individual question scores

1st	Q1	My teacher treats me with respect
2nd	Q11	My teacher wants me to think instead of giving me the answers
3rd	Q28	In class we work together in pairs or small groups to help us learn

Areas for growth Standard 4 - Create and maintain safe and supportive learning environments

Lowest individual question scores

1st	Q3	This class keeps my attention – I don't get bored
2nd	Q17	In my class, the students are well behaved
3rd	Q19	My class is busy learning and doesn't waste time

Greatest Improvement in individual questions

+0.41	Q17	In my class, the students are well behaved
+0.39	Q8	My teacher wants me to set challenging learning goals
+0.32	Q21	Understand how my teacher will mark my work