

ALAWA PRIMARY SCHOOL

School Priority

Grow: Improve students' two year gain in NAPLAN writing in Years 5, 7 and 9 (applies to Transition - Year 9)



Focus for Improvement in 2021

Vision: To foster happy inclusive students ready for the 21st Century who are reaching their potential, have a sense of belonging and are engaged through supportive, mutually respectful relationships.

Main Focus Areas

- ✚ Whole School Approach to Literacy: To embed a whole school approach to the teaching and learning of literacy in a connected way that is sustainable and has meaningful impact on student outcomes
- ✚ 21st Century Learners: *21st Century Learning* is linked to all areas of learning and evident in all classrooms resulting in student learning improvement and engagement

Strategies to enable the main focus areas

- ✚ Systematic Curriculum Delivery: General Capabilities will be embedded in teaching and learning. Teachers will continue to deliver a systematic curriculum which includes the General Capabilities
- ✚ Quality Teachers: We want to have the best teachers that have the biggest impact on student engagement & achievement through excellence and equity [Owning our Own]

Alawa Primary School undertook a rigorous external school review in 2019 which combined with a data review of our main academic and wellbeing data along with our perception surveys and student feedback informed the development of our 2020 -2023 Strategic Improvement Plan. From this the priorities for 2020 have been identified. Alawa has been on an intentional, focussed improvement agenda since 2014 and is currently regarding as a high performing school – we all agree through working together we can sustain the momentum and ensure sustainability of what we have and continue to build as a connected learning community.

Signature Strategy and Actions

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the Signature Strategy.

| 1. Signature Strategy | E5 - A whole school instruction model | | | | | |
|---|---|--|---|--|---|---|
| Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i> | <p><i>English 2020-2023</i> To embed a whole school approach to the teaching and learning of literacy in a connected way that is sustainable and has meaningful impact on student outcomes.</p> <p><i>English 2021</i> Implement a whole school approach to planning, teaching and assessing literacy in a connected and meaningful way, with a focus on upskilling in the area of reading instruction.</p> | | | | | |
| Actions | When | Strategies | Who | | | Resources |
| <i>Outline what the school will do to implement the Signature Strategy.</i> | <i>Outline the start and end date for implementing the action.</i> | <i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i> | <i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i> | <i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i> | <i>Who is the contact in your school leading this action?</i> | <i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i> |
| Develop a model that describes the teaching of Reading to all areas of literacy. | Ongoing throughout the year | Focussed professional learning at staff meetings | Internal - DoE, school based | English Team | English Team | \$2000 –Replacing student reading material |
| | | Workshops/conferences/courses etc | Internal - DoE, office based | Curric Support Leaders | English Team | Teacher Resources: \$1970 |
| | | Collaborative inquiry / action research | External consultant | Lisa K? | English Team | |
| | | Evidence of connections in all areas of literacy within programming and planning. | ST and AP | | English team | |

2021 Annual School Improvement Plan

| Actions | When | Strategies | Who | | | Resources |
|--|--|--|--|--|---|--|
| <i>Outline what the school will do to implement the Signature Strategy.</i> | <i>Outline the start and end date for implementing the action.</i> | <i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i> | <i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i> | <i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i> | <i>Who is the contact in your school leading this action?</i> | <i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i> |
| Implement a consistent whole school approach to planning, teaching/assessing in Writing. | Ongoing throughout the year | Focussed professional learning at staff meetings | Internal - DoE, school based | English Team | English Team | Brightpath license \$5.50 per head (1-6) Total: \$1300 PM Writing resource- \$2500 2 days 2 staff Total: \$1400 bright paths clarifying and confirming with region |
| | | Observation & feedback | Internal - DoE, office based | English Team | English Team | |
| | | Modelling effective practices | Internal - DoE, school based | English Team | English Team | |
| Embed a whole school approach to the teaching of Spelling. | Semester 1 | Observation & feedback | Internal - DoE, school based | Expert Teachers at Alawa | English Team | Internal covers |
| | | Modelling effective practices | Internal - DoE, school based | Expert Teachers at Alawa | English Team | |
| | | Focussed professional learning at staff meetings | Internal - DoE, school based | English Team | English Team | |

Signature Strategy and Actions (where applicable)

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the signature strategy.

| 2. Signature Strategy | | R6 - Professional learning communities | | | | |
|---|---|--|---|---|--|--|
| Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i> | | Quality Teaching: 2020-2023 We want to have the best teachers that have the biggest impact on student achievement. Excellence and equity. 2021 We want to have the best teachers that have the biggest impact on student engagement & achievement through excellence and equity[Owning our Own] | | | | |
| Actions | When | Strategies | Who | | | Resources |
| Outline what the school will do to implement the Signature Strategy. | Outline the start and end date for implementing the action. | What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes. | Where will the expertise be found? Refer to the Guide for explanatory notes. | Any further details? i.e. Department of Education team or name of consultant to be engaged. | Who is the contact in your school leading this action? | Outline the resources (facilities, FTE and budget) that will be allocated to the action. |
| Explicit Instruction | Dependant on when PL is available | Capacity build QT team member + 1 other in Anita Archer Course if available or webinars | QT Team members | Paul Nyhuis | Sandy Cartwright | \$1000 2 x 2 half days \$800 |

2021 Annual School Improvement Plan

| Actions | When | Strategies | Who | | | Resources |
|---|--|--|--|--|---|---|
| <i>Outline what the school will do to implement the Signature Strategy.</i> | <i>Outline the start and end date for implementing the action.</i> | <i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i> | <i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i> | <i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i> | <i>Who is the contact in your school leading this action?</i> | <i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i> |
| | Semester 1 | Liaise with other EI schools (Bakewell/Gray PS) | Network | | Sandy Cartwright | NIL |
| | Mid-late Term 1 | Re collect the data and teacher confidence with each elements to inform focus for professional learning and discussion in 2021. Build in annually | Internal - DoE, school based | | QT team | |
| | | Include in Alawa induction and ongoing mentoring for new teachers [MW & LH] | Internal – EI coaches Matt with Lucy Sandy / Emma with Maddy | | QT Team | NIL |

2021 Annual School Improvement Plan

| Actions | When | Strategies | Who | | | Resources |
|--|--|--|--|--|---|---|
| <i>Outline what the school will do to implement the Signature Strategy.</i> | <i>Outline the start and end date for implementing the action.</i> | <i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i> | <i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i> | <i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i> | <i>Who is the contact in your school leading this action?</i> | <i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i> |
| Teaching and Learning Framework | Semester 1: Term 1 | Launch 2021: embed and ensure everyone understands and can use | Internal - DoE, school based | | QT team through Memo, PLT's and conversations Inductions | NIL |
| | Semester 2 | Build in pedagogy for online learning | Internal - DoE, school based | | QT team | NIL |
| Sprints | Term 1 | Link to EI elements | Internal - DoE, school based | | QT Team | NIL |
| | Term 3 | Link to Literacy | Internal - DoE, school based | | English Team | NIL |
| Enhance teachers and support staff skills and confidence in using and integrating technology | Refer to Digital Dexterity plan | | | | | |

2021 Annual School Improvement Plan

| 3. Signature Strategy | Ac4 - Personalising learning | | | | | |
|---|--|---|--|--|---|--|
| Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i> | <p><i>21st Century Learners: 2020-2023</i></p> <p>21st Century Learning is linked to all areas of learning and evident in all classrooms resulting in student learning improving</p> <p>2021:</p> <p>To trial Inquiry teaching cycle in non-core subjects that allows for a flexible curriculum, personalised learning and student voice, that is supported by ICT and narrows the focus of existing approaches.</p> <p><i>(Have a flexible curriculum (outside of core teaching) to allow teachers to personalise learning with student voice input that ties into inquiry learning. Rethink and narrow the focus of ACL. Integrating ICT into Inquiry lessons.)</i></p> | | | | | |
| Actions | When | Strategies | Who | | Resources | |
| Outline what the school will do to implement the Signature Strategy. | Outline the start and end date for implementing the action. | What strategies will the school use to facilitate the professional learning and implementation? <i>Refer to the Guide for explanatory notes.</i> | Where will the expertise be found? <i>Refer to the Guide for explanatory notes.</i> | | Any further details? i.e. Department of Education team or name of consultant to be engaged. Who is the contact in your school leading this action? | |
| Create and trial the Alawa approach to Inquiry learning, based on 2020 best practice research. (Kath Murdoch) | Term 1 Term 2 | 21 st Century team meetings | Internal - DoE, school based | | 21 st Century Team | |
| | | Kath Murdoch books x 4 | Choose an item. | | | |
| | | Kath Murdoch Webinar PD 9X90 min sessions | Choose an item. | | Kath Murdoch | |
| Review the curriculum map – to allow flexibility for students | Term 1 – ongoing | Focussed professional learning at staff meetings | Internal - DoE, school based | | Gen Donohue, Ana B 21 st Century Team | |

2021 Annual School Improvement Plan

| Actions | When | Strategies | Who | | | Resources |
|---|--|--|--|--|---|---|
| <i>Outline what the school will do to implement the Signature Strategy.</i> | <i>Outline the start and end date for implementing the action.</i> | <i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i> | <i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i> | <i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i> | <i>Who is the contact in your school leading this action?</i> | <i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i> |
| and teachers to co-construct in integrated inquiry unit and assessments (in non-core teaching areas) | | Continue to network with Girraween, Wagaman, Humpty Doo as they develop their curriculum maps | Choose an item. | Wagaman, Girraween, Humpty Doo Primary School | | |
| Continue to trial and implement Alawa approach to Inquiry with gradual release. | Semester 2 | 21 st Century learning team to work with teaching partners in collaborative and weekly team planning. | Internal - DoE, school based | | 21 st Century team | ERT x 4 days \$1600 |
| | | Mentoring & coaching | Internal - DoE, school based | | | |
| | | Student & community engagement & consultation | Internal - DoE, school based | | | |
| Investigate the cycle of de-implementation to rethink and narrow the focus of Assessment Capable Learner. | Semester 1 Semester 2 | Collaborative inquiry / action research | Internal - DoE, school based | School Graphic Designer | 21 st Century Team | \$500 |

2021 Annual School Improvement Plan

| Actions | When | Strategies | Who | | | Resources |
|--|---|--|---|---|--|--|
| Outline what the school will do to implement the Signature Strategy. | Outline the start and end date for implementing the action. | What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes. | Where will the expertise be found? Refer to the Guide for explanatory notes. | Any further details? i.e. Department of Education team or name of consultant to be engaged. | Who is the contact in your school leading this action? | Outline the resources (facilities, FTE and budget) that will be allocated to the action. |
| | | Staff meetings and PLTs and surveys | Internal - DoE, school based | | | |
| | | Student & community engagement & consultation | Internal - DoE, school based | | | |
| Integrate ICT as a resource to support inquiry learning. (digital dexterity) | | | | | | |
| Reporting | Semester 1 for June reports and again December for end of year reports. | Up the value students place on their own reports and feedback as Assessment Capable Learners. Need to develop success criteria to review this. Maths semester 1 English semester 2 | Teachers through PLT's | | Senior Teacher / Data Coach | Nil |

2021 Annual School Improvement Plan

| Actions | When | Strategies | Who | | | Resources |
|--|---|--|---|---|--|--|
| Outline what the school will do to implement the Signature Strategy. | Outline the start and end date for implementing the action. | What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes. | Where will the expertise be found? Refer to the Guide for explanatory notes. | Any further details? i.e. Department of Education team or name of consultant to be engaged. | Who is the contact in your school leading this action? | Outline the resources (facilities, FTE and budget) that will be allocated to the action. |
| | | Need to continue to work with students on understanding the 'progress' concept and 6 months growth. | Teachers through PLT's and then in classrooms | | Senior Teacher / Data Coach | NIL |

2021 Annual School Improvement Plan

| 4. Signature Strategy | E3 - Whole school curriculum and assessment plan | | | | | |
|---|--|---|--|---|--|--|
| Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i> | Systematic Curriculum Delivery: 2020-2023 General Capabilities will be embedded in teaching and learning and used to engage students. Teachers will deliver a systematic curriculum which includes the General Capabilities. 2021- To continue to build staff capacity to use General Capabilities in planning and programming. | | | | | |
| Actions | When | Strategies | Who | | | Resources |
| Outline what the school will do to implement the Signature Strategy. | Outline the start and end date for implementing the action. | What strategies will the school use to facilitate the professional learning and implementation? <i>Refer to the Guide for explanatory notes.</i> | Where will the expertise be found? <i>Refer to the Guide for explanatory notes.</i> | Any further details? i.e. Department of Education team or name of consultant to be engaged. | Who is the contact in your school leading this action? | Outline the resources (facilities, FTE and budget) that will be allocated to the action. |
| Upskilling of staff through a workshop at the start of the year. Moodle 2-3x 15mins sessions in semester 1 about units of work. | Term 1 | Workshop with DoE rep | Internal - DoE, office based | TBA | CC team | eLearn |
| | Term 1 | In staff meeting through eLearn. | Internal - school based | | CC team | |
| | Term 1&2 | In staff meetings. | Internal - school based | | CC team | |
| | End of Term 1 | Other (please specify) | Internal - school based | | CC team | Survey Monkey |

2021 Annual School Improvement Plan

| Actions | When | Strategies | Who | | | Resources |
|--|--|--|--|--|---|---|
| <i>Outline what the school will do to implement the Signature Strategy.</i> | <i>Outline the start and end date for implementing the action.</i> | <i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i> | <i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i> | <i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i> | <i>Who is the contact in your school leading this action?</i> | <i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i> |
| Survey staff comparative data regarding use of GC in programmes. | Term 1 | Other (please specify) | Internal -school based | | CC team | |
| Developing critical and creative thinking resources. | Term 2 | Other (please specify) | Internal - school based | | CC team | I can statements supplied by Tania from DoE as a starting point. |
| Meet with and collaborate with 21st century learning team twice in Semester 1. | Term 1 Term 2 | ASIP meetings- pending the 2021 Term Planners | | | CC team 21st Century Learners | Term Planners |
| Review the whole school curriculum map. | By the end of Term 2 | | | | CC Team Ana Bernardino | 2021 Alawa Curriculum Map |
| Digital Dexterity | | | | | | |

Set goals

Plan

Act

Other Strategy, Focus Area and Actions (where applicable)

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the strategy.

| 5. Other Strategy/Focus Area | | Digital Dexterity | | | | |
|---|---|---|---|---|---|--|
| Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i> | | Using Accelerate as a foundation to develop a strategy to enhance / increase digital literacy and safety across the school for both staff and students. Aligning the work of 21 st Century Learners, Curriculum Capabilities and Quality Teachers. | | | | |
| Actions | When | Strategy | Who | | | Resources |
| Outline what the school will do to support the strategy/focus area. | Outline the start and end date for implementing the action. | What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes. | Where will the expertise be found? Refer to the Guide for explanatory notes. | Any further details? i.e. Department of Education team or name of consultant to be engaged. | Who is the contact in your school leading this action? | Outline the resources (facilities, FTE and budget) that will be allocated to the action. |
| Digital Dexterity ICT Team and QT team need to work closely together | Ongoing through 2021 | Embed and maximise the use of digital technologies and 21 st century skills through coaching, speciality support and ensuring adequate devices, reliable infrastructure and timely technical support | Internal - DoE, school based | | To have developed competencies amongst teaching staff in the delivery of digital dexterity. ICT Team | ERT costs for coaching 5 days for EY and 5 days for PY 10 days = \$4500 |

2021 Annual School Improvement Plan

| Actions | When | Strategy | Who | | | Resources |
|---|---|--|---|---|---|--|
| Outline what the school will do to support the strategy/focus area. | Outline the start and end date for implementing the action. | What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes. | Where will the expertise be found? Refer to the Guide for explanatory notes. | Any further details? i.e. Department of Education team or name of consultant to be engaged. | Who is the contact in your school leading this action? | Outline the resources (facilities, FTE and budget) that will be allocated to the action. |
| | Semester 2 and ongoing | Focus on Online safety for staff, parents and students | External Facilitator Internal - DoE, school based | | To increase students skills and understandings in the use of technology to improve outcomes. External parent session | \$500 |

Act/Review and Adjust (to be completed at the end of each semester)

Are you on track? Are the changes in practice and student outcomes you expected to observe occurring? How do you know? What will you do differently if this is not what you expect to see?

| | Six month review (end of Semester 1) | | 12 month review (end of Semester 2) | |
|---------------------------------|--------------------------------------|-------------------|-------------------------------------|-------------------|
| Goals (refer to Goals' section) | Status | Comments/Evidence | Status | Comments/Evidence |
| Goal 1 | Select from drop down list | | Select from drop down list | |
| Goal 2 | Select from drop down list | | Select from drop down list | |
| Goal 3 | Select from drop down list | | Select from drop down list | |
| Goal 4 | Select from drop down list | | Select from drop down list | |

Endorsement (can be completed by mid-Term 1 2021)

S. Cantwright

Principal

Senior Director
School Improvement and Leadership







J. Hutton

Chair
School Representative Body

Attachment A: eDash [28.1.2021]

Engage

Increase the number of children and students engaged in education from birth to Year 12, and maximize their participation.

| | Performance | Progress |
|--|-------------|----------|
|  Attendance Rate | 93.5% | 2.5 ppt |
|  Attending >80% | 91.9% | 5.5 ppt |
|  Real Retention Within Year | 95.0% | 2.9 ppt |
|  NAPLAN Participation | 99.7% | 4.0 ppt |
|  PAT Participation | 99.3% | -0.7 ppt |
|  Student Wellbeing (Student Perception) | | |

Grow

Every student achieves at least one year of growth for one year of education.

| PAT (Performance percentile) | Matched (within NTG schools) | Matched (at same school) |
|---------------------------------|---------------------------------|-----------------------------|
| Reading | 1.5 ppt | 2.1 ppt |
| Maths | -1.4 ppt | -1.8 ppt |


The School Improvement Dashboard is a tool to help focus school and system leaders on measures most likely to drive whole-of-system improvement.

The dashboard shows current (performance) and trend (progress) data to help schools identify, set and monitor school improvement targets.

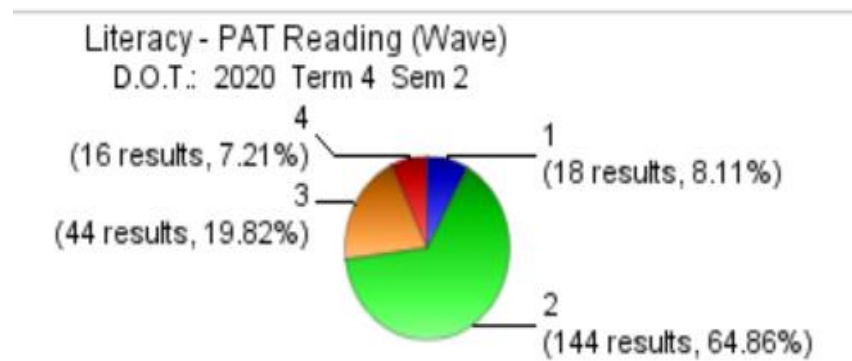
To delve further into the data, please navigate to the other School Improvement dashboards as listed in the mega menu at the top of the page.

Achieve

Students leave school with options that allow them to achieve their ambitions. .

| PAT (Performance percentile) | Performance | Progress |
|---|---------------------------|-----------------|
| Reading | 41.0% | 1.9 ppt |
| Maths | 55.6% | 1.9 ppt |
| NAPLAN | | |
|  % Above | National Minimum Standard | Australian Mean |
| Writing | 81.6% | 32.9% |
| Reading | 84.4% | 40.3% |
| Numeracy | 80.5% | 35.1% |
| A-E (% C grades and above) | | |
| Maths | 69.7% | 9.2 ppt |
| English | 72.1% | 14.2 ppt |

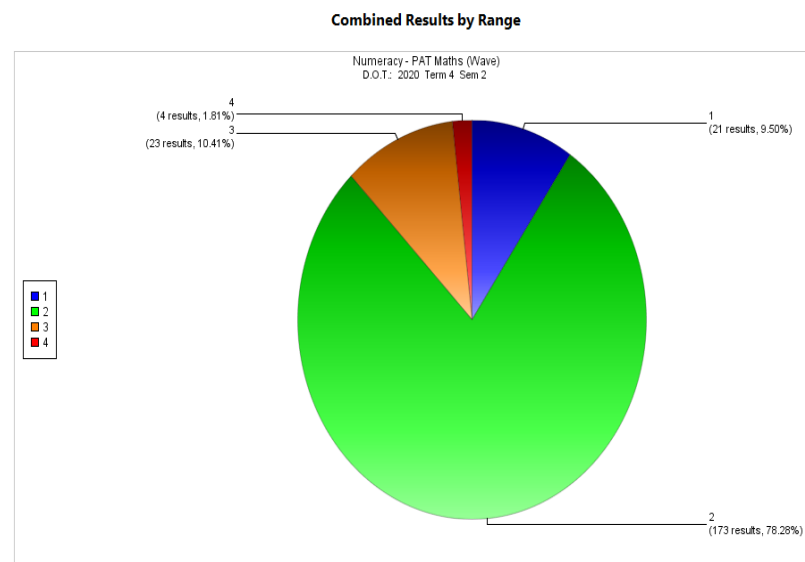
Pat DATA



Reading

| Wave 1 | Wave 2 | Wave 3 | Wave 4 |
|---|--|--|--|
| More than 6 months ahead of expected level for the year | Within a 12month span of expected level for the year | Between 6months and 12months below expected level for the year | More than 12months below expected level for the year |

| | Wave 1 | Wave 2 | Wave 3 | Wave 4 |
|------|--------|--------|--------|--------|
| 2016 | 15% | 47% | 29% | 9% |
| 2017 | 15% | 51% | 30% | 4% |
| 2018 | 14% | 61% | 22% | 3% |
| 2019 | 13% | 68% | 16% | 1% |
| 2020 | 8% | 65% | 20% | 7% |



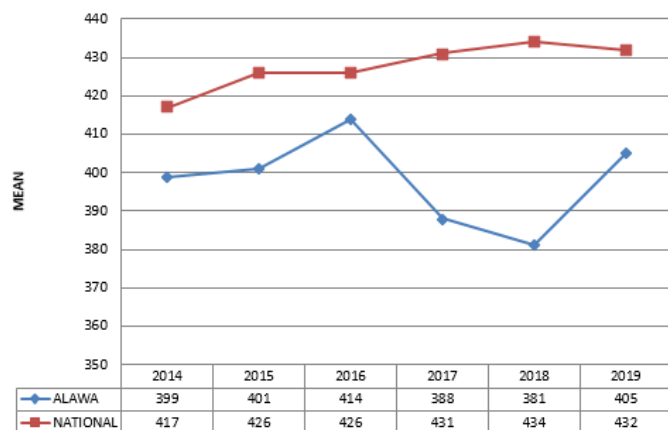
Maths

| | Wave 1 | Wave 2 | Wave 3 | Wave 4 |
|------|--------|--------|--------|--------|
| 2015 | 16.47% | 48.24% | 30.59% | 4.71% |
| 2016 | 8.59% | 53.1% | 28.91% | 9.38% |
| 2017 | 14.29% | 64.88% | 16.67% | 4.17% |
| 2018 | 10.7% | 73.2% | 15.5% | 0% |
| 2019 | 13.46% | 73.08% | 11.54% | 1.92% |
| 2020 | 9.5% | 78.28% | 10.41% | 1.81% |

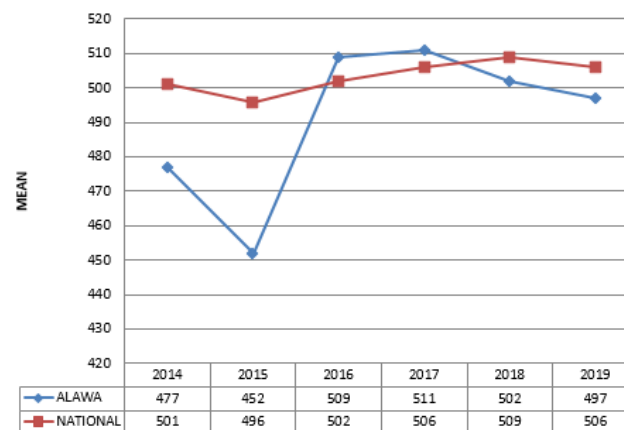
ALAWA PRIMARY NAPLAN JOURNEY



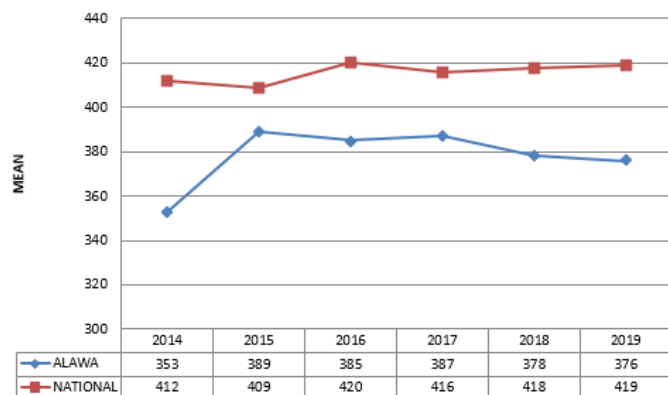
NAPLAN YEAR 3 READING: MEANS



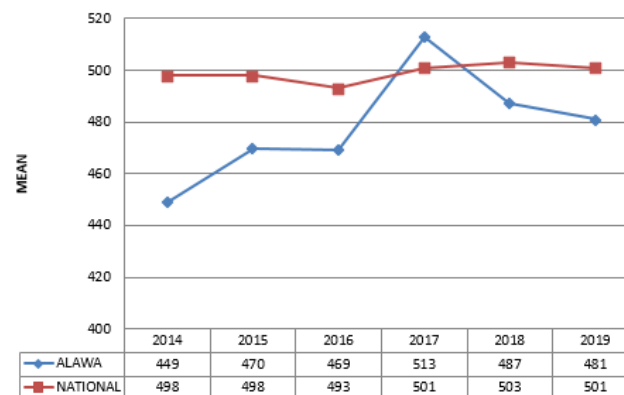
NAPLAN YEAR 5 READING: MEANS



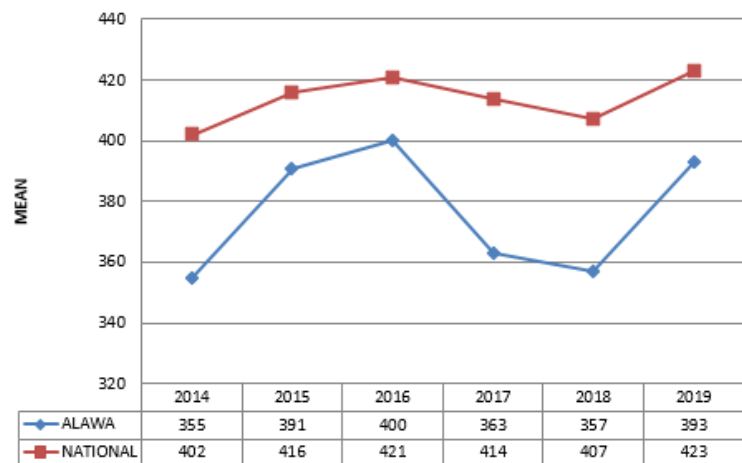
NAPLAN YEAR 3 SPELLING: MEANS



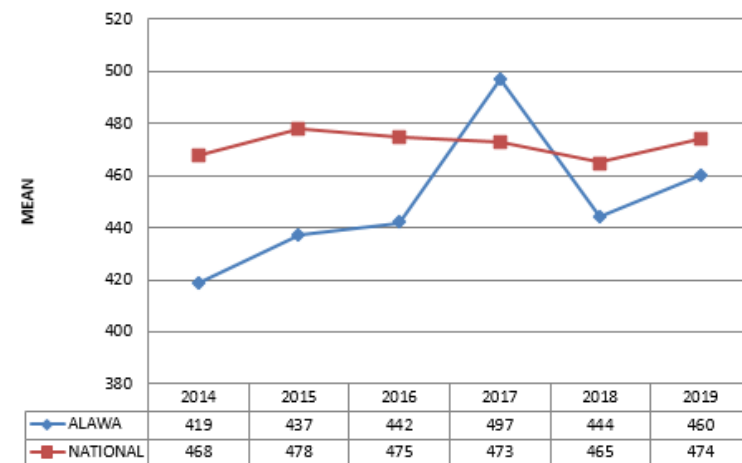
NAPLAN YEAR 5 SPELLING: MEANS



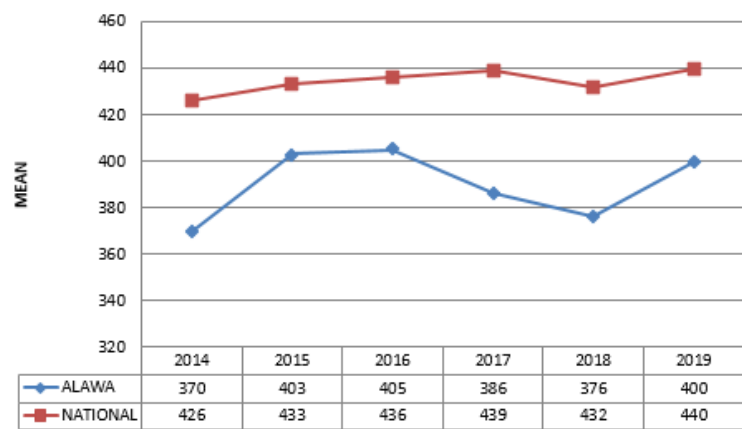
NAPLAN YEAR 3 WRITING: MEANS



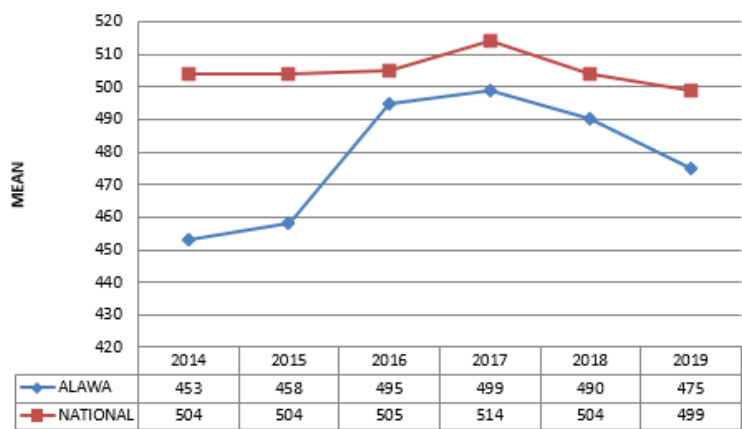
NAPLAN YEAR 5 WRITING: MEANS

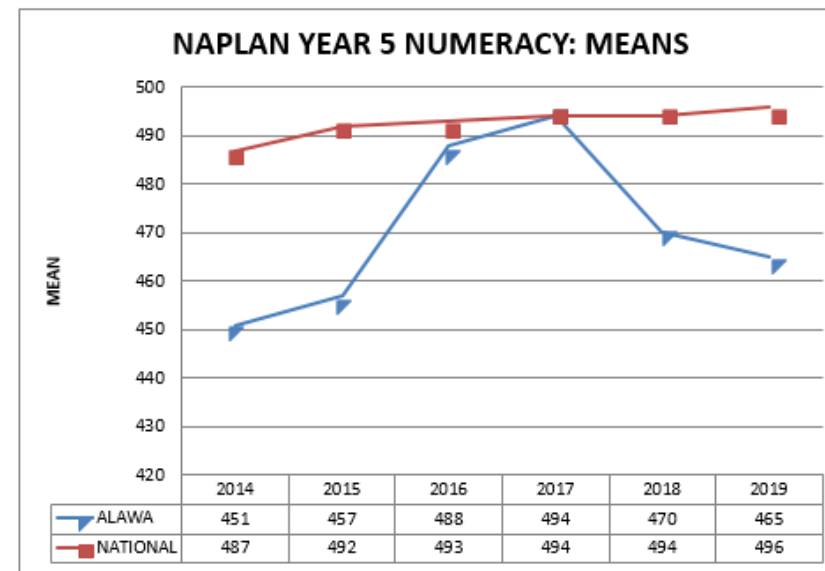
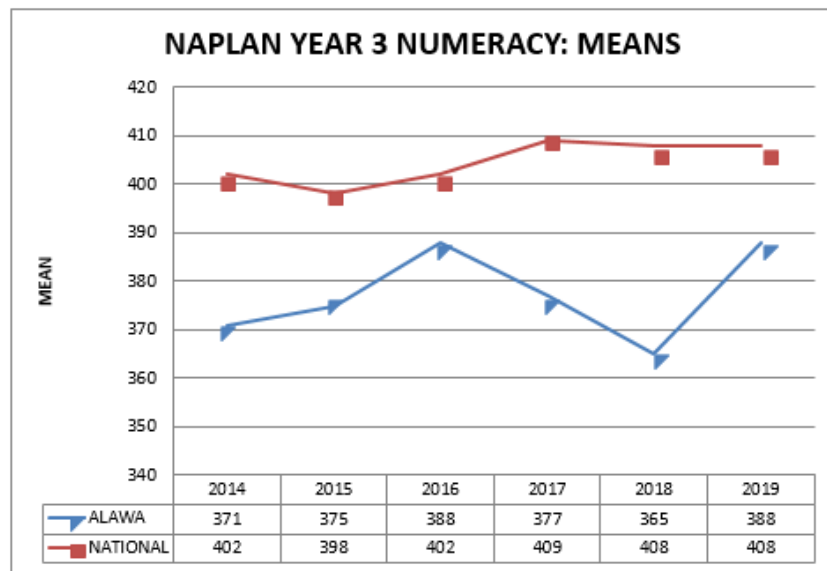


NAPLAN YEAR 3 GRAMMAR & PUNCTUATION: MEANS



NAPLAN YEAR 5 GRAMMAR & PUNCTUATION: MEANS





2017-2019 Growth Years 3-5 24 matched students

| | National 2 year gain | NT 2 year gain | Alawa 2 year gain |
|-----------------------|----------------------|----------------|-------------------|
| Reading | 75 | 87 | 109 |
| Writing | 60 | 71 | 97 |
| Spelling | 85 | 101 | 94 |
| Grammar & Punctuation | 60 | 82 | 89 |
| Numeracy | 86 | 88 | 88 |



2020 Parent Perception Survey

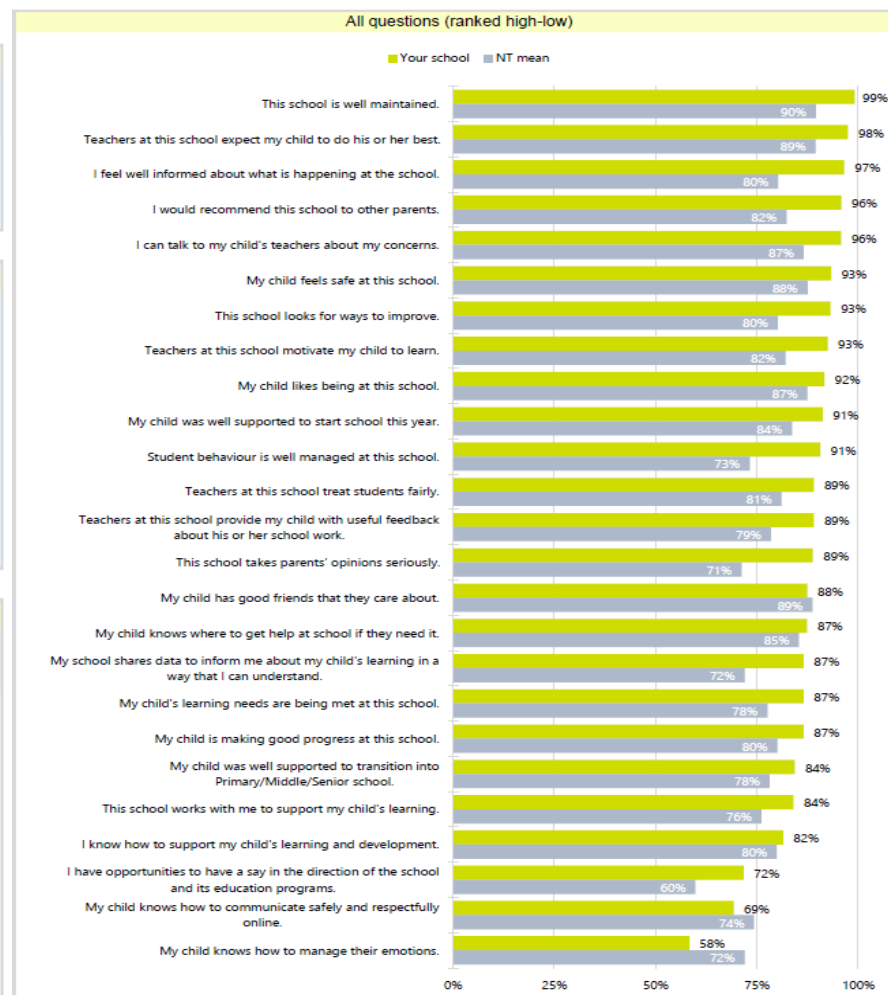
| Respondents | | | | | |
|-------------|-------------------|------------|----------------|-------------|---------|
| | No. of responses: | Aboriginal | Non-Aboriginal | Early Years | Primary |
| 2020 | 120 | 9 | 108 | 74 | 45 |
| 2019 | 118 | | | | |
| 2018 | 123 | | | | |

| Highest scoring responses for 2020: | | Lowest scoring responses for 2020: | |
|--|-----|---|-----|
| This school is well maintained. | 99% | I have opportunities to have a say in the direction of the school and its education programs. | 72% |
| Teachers at this school expect my child to do his or her best. | 98% | My child knows how to communicate safely and respectfully online. | 69% |
| I feel well informed about what is happening at the school. | 97% | My child knows how to manage their emotions. | 58% |

| Change from previous year (2020 vs 2019) | | | | | |
|---|----------------|--------------|---|----------------|--------------|
| Highest ranking items: | % point change | 2020 vs 2019 | Lowest ranking items: | % point change | 2020 vs 2019 |
| I can talk to my child's teachers about my concerns. | +7% | 96% 89% | I have opportunities to have a say in the direction of the school and its education programs. | -5% | 72% 77% |
| Teachers at this school provide my child with useful feedback about his or her school work. | +6% | 89% 83% | I know how to support my child's learning and development. | -5% | 82% 86% |
| Teachers at this school expect my child to do his or her best. | +3% | 98% 94% | My child knows how to manage their emotions. | -9% | 58% 67% |

This table presents the first three and last three items when ranked in order of percentage point change.

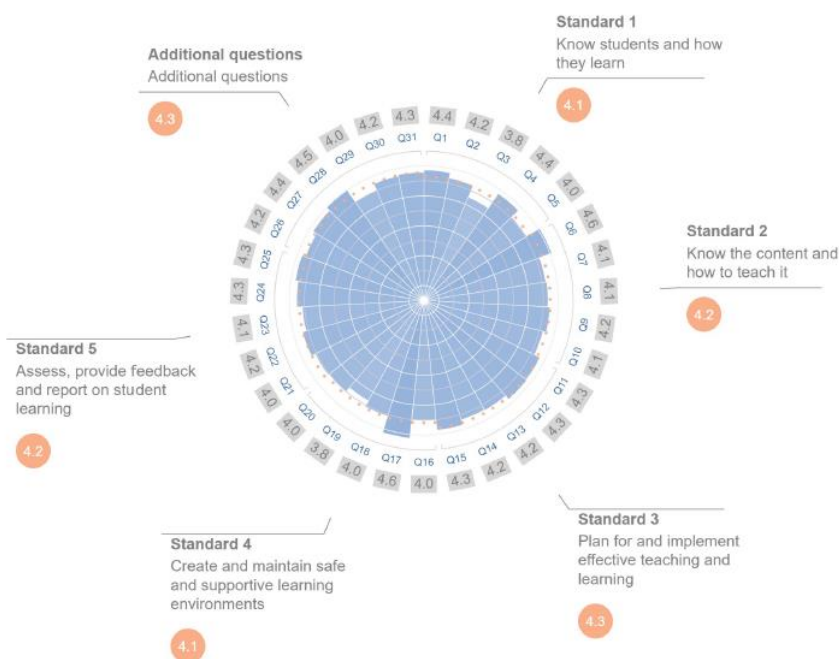
Alawa Primary School



2020 Student Perception Survey

School Report | Alawa Primary School

Heatmap
November 2020



Scores range from 1 (strongly disagree) to 5 (strongly agree)

● ● ● School average score per Standard

School Report | Alawa Primary School

Heatmap
November 2020



Insights from your survey

Areas of strength Standard 3 - Plan for and implement effective teaching and learning

Highest individual question scores

| | | |
|-----|------|---|
| 1st | Q17 | This teacher is clear about the behaviour they expect from us |
| 2nd | Q6 | This teacher is knowledgeable about the topics in this subject |
| 3rd | Q788 | In class we work together in pairs or small groups to help us learn |

Areas for growth Standard 4 - Create and maintain safe and supportive learning environments

Lowest individual question scores

| | | |
|-----|-----|---|
| 1st | Q3 | This class keeps my attention |
| 2nd | Q19 | This class is focused on learning |
| 3rd | Q16 | This teacher's use of technology helps me learn |

Greatest Improvement in individual questions

| | | |
|-------|-----|--|
| +0.21 | Q4 | This teacher models different ways to learn new concepts |
| +0.18 | Q25 | We often review new information that we have learned |
| +0.16 | Q24 | This teacher pushes me to correct my mistakes |